

TITLE I PARENTAL INVOLVEMENT POLICY

Two Rivers Community School believes that the education of children is a cooperative effort between parents and schools. Parents are their children's first teachers and involvement by parents improves the educational achievement of their children. We believe that the involvement of Title I parents increases the effectiveness of the program and contributes significantly to the success of the children.

Parents (or their representatives) of all eligible Title I children shall be invited to an annual meeting to participate in the joint development of the LEA Plan for school review and improvement. The purpose of this meeting will be to discuss the programs and activities provided with Title I funds in school-wide projects. The Parent Involvement Policy and LEA plan will be made available for all parents of eligible Title I children to review and provide feedback. Parents shall have adequate opportunity to participate in the design and implementation of the project.

Parents will be given the opportunity to confer with their child's Title I teacher. Parents will be informed of the school-wide program that has been planned for their child and his/her progress will be reported. Parents will be encouraged to visit the Title I classrooms and to volunteer in school activities.

We will build capacity for strong parental involvement by:

- Providing the LEA policy for every child. Translations and oral communications will be used to inform parents with language barriers and/or disabilities.
- Coordinating and integrating the parent involvement activities with other programs offered in district.
- Offering flexible schedules for meetings such as parent conferences on teacher workdays and opportunities for meeting in the evening so that meaningful consultation occurs with parents of participating children.
- Work to provide materials and training to involve parents in the Title I activities.
- Assist in the annual evaluation of the content and effectiveness of the parent involvement policy. Use the findings of the evaluation to design strategies for more effective parental involvement and improving the academic quality of the school.
- Assist in identifying barriers to greater participation of parents.

This policy and our Parent Compact/Agreement serve as a compact between teacher, parent and student.

*Adopted by the Two Rivers Community School Board of Directors
On September 25, 2013.*